



# **Correlated to the Utah Core Curriculum Standards for Language Arts - Grade 5**



**SRA**

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## Textbook Alignment to the Utah Core – Fifth Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list  
([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).) Yes \_\_\_\_\_ No \_\_\_\_\_*

Name of Company and Individual Conducting Alignment: \_\_\_\_\_

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Fifth Grade Language Arts Core  
culum

Title: \_\_\_\_\_ ISBN#: \_\_\_\_\_

Publisher: \_\_\_\_\_

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: \_\_\_\_\_%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: \_\_\_\_\_%

**STANDARD I: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.**

Percentage of coverage in the *student and teacher edition* for  
Standard I: \_\_\_\_\_%

Percentage of coverage not in student or teacher edition, but covered in  
the *ancillary material* for Standard I: \_\_\_\_\_%

**OBJECTIVES & INDICATORS**

Coverage in *Student Edition (SE)* and  
*Teacher Edition (TE)* (pg #'s, etc.)

Coverage in *Ancillary Material*  
(titles, pg #'s, etc.)

*Not covered  
in TE, SE or  
ancillaries* ✓

<b>Objective 1.1:</b> Develop language through listening and speaking.				
<b>a.</b>	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	<b>Presentation Book:</b> 51.7, 52.10, 53.11, 54.9, 55.10, 56.9, 57.9, 58.7, 59.10, 60.10, 61.9, 62.10, 63.5, 64.11, 65.9, 66.8, 67.10, 68.11, 69.9, 70.10, 71.10, 72.10, 73.10, 74.9, 75.8 <b>Textbook:</b> 51.3, 51.4 <b>Language Arts Guide:</b> 95, 96, 104, 105, 106, 107	<b>Activities across the Curriculum:</b> 10, 11, 29, 30, 34 <b>Language through Literature:</b> 1-19	
<b>b.</b>	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and non-verbal messages, note purpose and perspective).	<b>Presentation Book:</b> 1.12, 2.11, 3.12, 4.10, 5.13, 6.13, 7.12, 8.14, 9.13, 10.14, 11.10, 12.13, 13.12, 14.12, 15.12, 16.9, 16.11, 17.9, 18.9, 19.10, 20.9, 21.9, 22.9, 23.10, 24.9, 25.8, 26.7, 27.8, 28.9, 29.8, 30.9, 31.5, 32.10, 33.9, 34.8, 35.9, 36.9, 37.9, 38.8, 39.10, 40.10, 41.11, 42.10, 43.10, 44.9, 45.10, 46.6, 47.10, 48.10, 49.11, 50.8 <b>Literature Anthology/Literature Guide:</b> 1-12	<b>Activities Across the Curriculum:</b> 12, 15, 23, 29, 30, 33, 34 <b>Language through Literature:</b> 10, 15	
<b>c.</b>	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	<b>Presentation Book:</b> 111.4, 111.5, 111.6, 112.5, 112.6, 112.7, 113.6, 113.7, 113.8, 114.7, 114.8, 114.9, 115.5, 115.6, 115.7, 116.5, 116.6, 116.7, 117.7, 117.8, 117.9, 118.6, 118.7, 118.9, 119.4, 119.5, 119.6, 120.3, 120.4, 120.5 <b>Textbook:</b> 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 104, 105, 106, 107, 108, 109, 110, 111, 117, 118, 119, 120	<b>Activities Across the Curriculum:</b> 10, 11, 29, 30 <b>Language through Literature:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15	
<b>d.</b>	Speak using complex sentences with appropriate subject-verb agreement, correct verb tense and syntax.	<b>Textbook:</b> 88.D <b>Language Arts Guide:</b> 61, 62, 63	<b>Activities Across the Curriculum:</b> 11 <b>Language through Literature:</b> 1-20	
<b>Objective 1.2:</b> Develop language through viewing media and presenting.				
<b>a.</b>	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, gain information, distinguish between fiction/nonfiction, distinguish between fact/		<b>Activities across the Curriculum:</b> 5, 9, 19, 33 <b>Language through Literature:</b> 17, 18, 19	

	opinion, form an opinion, determine presentation’s accuracy/ bias).			
b.	Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).	Language Arts Guide: 104, 105, 106, 107, 109, 110, 111	Activities across the Curriculum: 14 Language through Literature: 6, 9, 10, 15, 17, 19	
STANDARD II: Students develop and understanding of how printed language works. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II:_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____%		
STANDARD III: Students develop phonological and phonemic awareness. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III:_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____%		
STANDARD IV: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV:_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____%		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds. (See kindergarten, first, and second grade.)				
Objective 4.2: Use knowledge of structure analysis to decode words. (See kindergarten, first, and second grade.)				
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.	Presentation Book: 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12	Activities across the Curriculum: 20, 32	

		<b>Textbook:</b> 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E <b>Language Arts Guide:</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 47, 48, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Language through Literature:</b> 6	
<b>b.</b>	Spell multisyllable words with roots, prefixes, and suffixes.	<b>Presentation Book:</b> 102.1, 113.2, 115.2, 117.2, 118.1, 118.2, 119.1, 120.1 <b>Textbook:</b> 110.A, 113.A, 115.A, 117.A, 118.A, 119.A, 120.A <b>Language Arts Guide:</b> 9, 10, 11, 12, 13, 14, 15, 16, 17, 18 <b>re:</b> 17, 18, 19, 20	<b>Language through Literature:</b> 17, 18, 19, 20	
<b>c.</b>	Spell an increasing number of high-frequency and irregular words correctly (e.g., language, tongue).	<b>Language Arts Guide:</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 47, 48, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 20, 32 <b>Language through Literature:</b> 6	
<b>d.</b>	Learn the spellings of irregular and difficult words (e.g., hundredths, legislative, digestive).	<b>Language Arts Guide:</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 47, 48, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 20, 32 <b>Language through Literature:</b> 6	
<b>Objective 4.4:</b> Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
<b>a.</b>	Use knowledge about spelling to predict the spelling of new words.	<b>Language Arts Guide:</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 47, 48, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 20, 32 <b>Language through Literature:</b> 6	
<b>b.</b>	Visualize words while writing.	<b>Language Arts Guide:</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 47, 48, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 20, 32 <b>Language through Literature:</b> 6	
<b>c.</b>	Associate the spelling of new words with that of known words and word patterns.	<b>Language Arts Guide:</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 47, 48, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 20, 32 <b>Language through Literature:</b> 6	
<b>d.</b>	Use spelling generalities to assist spelling of new words.	<b>Language Arts Guide:</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 47, 48, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 20, 32 <b>Language through Literature:</b> 6	
<b>STANDARD V: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.</b>				

Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 5.1:</b> Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 120-150 wpm.	<b>Presentation Book:</b> 51.3, 51.4, 52.6, 53.7, 54.5, 55.6, 56.5, 57.4, 58.3, 59.6, 60.6, 61.5, 62.6, 63.4, 64.7, 65.5, 66.3, 67.6, 68.7, 69.5, 70.5, 71.6, 72.6, 73.6, 74.5, 75.4 <b>Textbook:</b> 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 104, 105, 106, 107, 108, 109, 110, 111, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 10, 11, 29, 30 <b>Language through Literature:</b> 1-20	
b.	Read grade level text with an accuracy rate of 95-100%.	<b>Presentation Book:</b> 76.7, 77.6, 78.5, 79.3, 80.3, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6, 99.7, 99.8, 100.6, 100.7, 100.8 <b>Textbook:</b> 76.C, 76.D, 77.C, 78.B, 79.B, 80.B, 81.B, 82.B, 83.B, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 90.B, 91.B, 92.B, 93.B, 94.B, 95.B, 96.C, 97.D, 98.D, 99.C, 100.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 104, 105, 106, 107, 108, 109, 110, 111, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 10, 11, 29, 30 <b>Language through Literature:</b> 1-20	
<b>Objective 5.2:</b> Read aloud grade level text effortlessly with clarity.				

a.	Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.	<b>Presentation Book:</b> 41.7, 42.6, 43.6, 44.5, 45.6, 46.2, 47.6, 48.6, 49.7, 50.4, 51.3, 51.4, 52.6, 53.7, 54.5, 55.6, 56.5, 57.4, 58.3, 59.6, 60.6 <b>Textbook:</b> 40.B, 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 104, 105, 106, 107, 108, 109, 110, 111, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 10, 11, 29, 30 <b>Language through Literature:</b> 1-20	
b.	Read grade level words with automaticity.	<b>Presentation Book:</b> 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1-6, 4.1-4, 5.1-7, 6.1-5, 7.1-5, 8.1-8, 9.1-7, 10.1-8, 11.1-5, 12.1-8, 13.1-7, 14.1-7, 15.1-7, 16.1-6, 17.1-4, 18.1-4, 19.1-5, 20.1-4 <b>Textbook:</b> 1.A, 2.A, 3.A, 3.B, 3.C, 4.A, 4.B, 5.A, 5.B, 6.A, 7.A, 7.B, 8.A, 8.B, 9.A, 9.B, 10.A, 10.B, 11.A, 11.B, 12.A, 12.B, 13.A, 13.B, 14.A, 14.B, 15.A, 15.B, 16.A, 16.B, 16.F, 17.A, 18.A, 19.A, 20.A <b>Workbook:</b> 1.B, 2.B, 3.B, 4.B, 5.B, 6.C, 6.D, 7.C, 7.D, 8.D, 8.E, 9.D, 10.D, 11.E, 12.D, 13.C, 13.G, 14.D, 14.F, 15.E, 15.G, 15.H, 16.A, 17.C, 17.D, 17.F, 18.D, 19.B, 20.C <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 49, 50, 54, 55, 56, 57, 71, 72, 73, 89, 90	<b>Activities across the Curriculum:</b> 7, 8, 15, 25 <b>Literature Language through Literature:</b> 1-20	
<b>STANDARD VI: Students learn and use grade level vocabulary to increase understanding and read fluently.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)</b>	<b>Coverage in Ancillary Material (titles, pg #'s, etc.)</b>	<b>Not covered in TE, SE or ancillaries ✓</b>

<b>Objective 6.1:</b> Learn new words through listening and reading widely.				
<b>a.</b>	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	<b>Presentation Book:</b> 21.1-4, 22.1-4, 23.1-5, 24.1-4, 25.1-3, 26.1, 26.2, 27.1-3, 28.1-4, 29.1-3, 30.1-3, 31.1, 32.1-4, 33.1-3, 34.1-3, 35.1-4, 36.1-4, 37.1-4, 38.1-3, 39.1-5, 40.1-5 <b>Textbook:</b> 21.A, 22.A, 23.A, 24.A, 25.A, 26.A, 26.D, 27.A, 28.A, 29.A, 30.A, 31.A, 32.A, 32.B, 33.A, 33.B, 34.A, 35.A, 36.A, 37.A, 38.A, 39.A, 40.A <b>Workbook:</b> 21.F, 22.G, 23.C, 23.D, 24.C, 25.C, 25.D, 26.A, 27.D, 28.B, 29.C, 30.C, 30.D, 31.B, 31.C, 32.C, 33.C, 34.D, 35.E, 36.B, 37.D, 39.D, 40.C, 40.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 49, 50, 54, 55, 56, 57, 71, 72, 73, 89, 90	<b>Activities across the Curriculum:</b> 7, 8, 15, 25 <b>Language through Literature:</b> 1-20	
<b>b.</b>	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	<b>Presentation Book:</b> 41.1-5, 42.1-4, 43.1-4, 44.1-4, 45.1-5, 46.1, 47.1-4, 48.1-4, 49.1-5, 50.1, 50.2, 51.1, 51.2, 52.1-5, 53.1-3, 54.1-3, 55.1-5, 56.1-4, 57.1-3, 58.1, 58.2, 59.1-4, 60.1-5 <b>Textbook:</b> 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A, 50.A, 51.A, 52.A, 52.B, 53.A, 53.B, 54.A, 55.A, 56.A, 57.A, 58.A, 59.A, 60.A <b>Workbook:</b> 41.D, 42.E, 43.D, 44.D, 45.E, 46.D, 47.C, 48.C, 49.B, 50.B, 51.C, 52.B, 53.B, 54.B, 55.B, 56.C, 57.C, 58.D, 59.D, 60.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 49, 50, 54, 55, 56, 57, 71, 72, 73, 89, 90	<b>Activities across the Curriculum:</b> 7, 8, 22, 25 <b>Language through Literature:</b> 1-20	
<b>Objective 6.2:</b> Use multiple resources to learn new words by relating them to known words and/or concepts.				
<b>a.</b>	Use multiple resources to determine the meanings of	<b>Presentation Book:</b> 12.8, 13.7 <b>Textbook:</b> 13.E, 14.E, 15.E, 16.E, 17.D	<b>Language through Literature:</b> 1, 5, 17, 19, 20	

	unknown words (e.g., dictionaries, glossaries, beginning thesauruses).	<b>Language Arts Guide:</b> 4, 6, 7, 8		
<b>b.</b>	Determine gradients of meanings between related words and concepts (e.g., ambassador: official, representative).	<b>Presentation Book:</b> 41.2, 41.3, 42.2, 42.3, 43.2, 45.1, 47.1, 48.2, 49.2, 50.3, 51.3, 51.4, 52.2, 53.2, 59.1, 59.3, 60.2, 60.4, 62.1, 67.1, 71.4, 71.5, 72.2, 75.1 <b>Textbook:</b> 41.A, 42.A, 43.A, 45.A, 47.A, 48.A, 49.A, 50.B, 51.B, 52.A, 53.A, 59.A, 60.A, 62.A, 67.A, 71.B, 72.A, 75.A <b>Workbook:</b> 41.B, 42.B, 42.C, 42.F, 43.E, 45.D, 51.B, 63.E, 69.E, 74.D, 84.D, 88.D, 88.E, 89.C, 91.D, 93.D, 94.C, 101.D, 114.E <b>Literature Anthology/Literature Guide:</b> 4, 8, 10, 12	<b>Activities Across the Curriculum:</b> 7, 8, 25, 38	
<b>Objective 6.3:</b> Use structural analysis and context clues to determine meanings of words.				
<b>a.</b>	Identify meanings of words using roots and affixes.	<b>Presentation Book:</b> 2.3, 3.2, 4.2, 6.5, 7.3, 10.2, 11.2, 12.3, 13.3, 16.3, 17.3, 19.3, 21.2, 21.3, 23.1, 24.1, 24.2, 25.2, 26.1, 27.2, 28.2, 39.2, 41.3, 43.2, 45.1, 49.2, 50.1, 55.3, 59.2, 60.3, 65.2, 68.3, 70.2, 73.2, 73.3, 75.2, 77.1, 78.2, 80.1, 84.2, 88.2, 99.2, 102.1, 113.2, 115.2, 117.2, 118.1, 118.2, 119.1, 120.1 <b>Textbook:</b> 2.A, 3.A, 4.A, 6.A, 7.A, 10.A, 11.A, 12.A, 13.A, 16.A, 17.A, 19.A, 21.A, 23.A, 24.A, 25.A, 26.A, 27.A, 28.A, 39.A, 41.A, 43.A, 45.A, 49.A, 50.A, 55.A, 59.A, 60.A, 65.A, 68.A, 70.A, 73.A, 75.A, 77.A, 78.A, 80.A, 84.A, 88.A, 99.A, 100.A, 110.A, 113.A, 115.A, 117.A, 118.A, 119.A, 120.A <b>Language Arts Guide:</b> 9-18	<b>Language through Literature:</b> 17-20	
<b>b.</b>	Use words, sentences, and paragraphs as context clues to determine meaning of unknown key words, similes, metaphors, idioms, proverbs, and clichés.	<b>Presentation Book:</b> 30.7, 81.4, 81.5, 81.6, 81.7 <b>Textbook:</b> 76.F, 80.D, 81.D, 82.D <b>Language Arts Guide:</b> 51, 52, 53, 79, 80, 81, 82	<b>Activities across the Curriculum:</b> 7 <b>Language through Literature:</b> 1, 2, 3, 4, 5, 6, 19	
<b>c.</b>	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., your/you're) and multiple-meaning words (e.g., beat).	<b>Language Arts Guide:</b> 19, 20, 21, 71, 72, 73		
<b>STANDARD VII: Students understand, interpret, and analyze narrative and informational grade level text.</b>				

Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 7.1:</b> Identify purposes of text.				
<b>a.</b>	Identify purpose for reading.	<b>Presentation Book:</b> 111.4-6, 112.5-7, 113.6-8, 114.7-9, 115.5-7, 116.5-7, 117.7-9, 118.6-8, 119.4-6, 120.3-5 <b>Textbook:</b> 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B <b>Literature Anthology/Literature Guide:</b> 1-12	<b>Activities across the Curriculum:</b> 1, 4, 25, 36, 38 <b>Language through Literature:</b> 1-20	
<b>b.</b>	Identify author's purpose.	<b>Presentation Book:</b> 41.6, 42.5, 43.5, 47.5, 51.3, 51.4, 59.5, 60.6, 60.7, 60.8, 67.5, 83.4 <b>Textbook:</b> 41.B, 42.B, 43.B, 45.C, 46.B, 47.B, 51.B, 59.B, 60.B, 67.C, 83.B <b>Literature Anthology/ Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 117, 118, 119, 120	<b>Language through Literature:</b> 1-20	
<b>Objective 7.2:</b> Apply strategies to comprehend text.				
<b>a.</b>	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	<b>Presentation Book:</b> 51.3, 51.4, 52.6-8, 53.7-9, 54.5-7, 55.6-8, 56.5-7, 57.4-6, 58.3-5, 59.5-8, 60.6-8, 61.4-6, 62.5-7, 63.4-6, 64.7-9, 65.5-7, 66.3-5, 67.5-8, 68.7-9, 69.5-7, 70.5-8, 71.6-8, 72.6-8, 73.6-8, 74.5-7, 75.3-6 <b>Textbook:</b> 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C <b>Literature Anthology/Literature Guide:</b> 1-12	<b>Activities across the Curriculum:</b> 1, 4, 25, 36, 38 <b>Language through Literature:</b> 1-20	
<b>b.</b>	Generate questions about text (e.g., factual, inferential, evaluative).	<b>Presentation Book:</b> 101.4, 101.5, 101.6, 102.6, 102.7, 102.8, 103.7, 103.8, 103.9, 104.6, 104.7, 104.8, 105.6, 105.7, 105.8, 106.6, 106.7, 106.8, 107.5, 107.6, 107.7,	<b>Activities Across the Curriculum:</b> 1, 4, 14, 31, 32, 35, 36, 38, 40 <b>Literature Guide:</b> 1-12	

		108.5, 108.6, 108.7, 109.7, 109.8, 109.9, 110.6, 110.7, 110.8 <b>Textbook:</b> 101.C, 102.E, 103.E, 104.D, 105.D, 106.D, 107.D, 108.D, 109.D, 110.D <b>Literature Anthology/ Literature Guide:</b> 1-12		
<b>c.</b>	Form mental pictures to aid understanding of text.	<b>Textbook:</b> 6.E, 19.D, 21.D, 22.D, 45.E, 47.E, 72.E, 84.D <b>Literature Anthology/Literature Guide:</b> 1-12	<b>Activities across the Curriculum: 4</b> <b>Language through Literature:</b> 1-20	
<b>d.</b>	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	<b>Presentation Book:</b> 61.4-6, 62.5-7, 63.4-6, 64.7-9, 65.5-7, 66.3-5, 67.5-8, 68.7-9, 69.5-7, 70.5-8, 71.6-8, 72.6-8, 73.6-8, 74.5-7, 75.3-6, 76.7-10, 77.6-8, 78.5-7, 79.3-5, 80.3-5 <b>Textbook:</b> 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C, 76.C, 76.D, 77.C, 78.B, 79.B, 80.B <b>Literature Anthology/Literature Guide:</b> 1-12	<b>Language through Literature:</b> 1-20	
<b>e.</b>	Make inferences and draw conclusions from text.	<b>Presentation Book:</b> 51.3, 51.4, 52.6, 52.7, 52.8, 53.7, 53.8, 53.9, 54.5, 54.6, 54.7, 55.6, 55.7, 55.8, 56.5, 56.6, 56.7, 57.4, 57.5, 57.6, 58.3, 58.4, 58.5, 59.6, 59.7, 59.8, 60.6, 60.7, 60.8 <b>Textbook:</b> 51.B, 52.C, 52.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B <b>Literature Anthology/Literature Guide:</b> 1-12	<b>Activities across the Curriculum: 1-40</b> <b>Language through Literature:</b> 1-20	
<b>f.</b>	Identify theme/topic/main idea from text; note details.	<b>Presentation Book:</b> 21.5, 21.6, 21.7, 22.5, 22.6, 22.7, 23.6, 23.7, 23.8, 24.6, 24.7, 24.8, 25.4, 25.5, 25.6, 26.3, 26.4, 26.5, 27.4, 27.5, 27.6, 28.5, 28.6, 28.7, 29.4, 29.5, 29.6, 30.4, 30.5, 30.6, 30.7, 31.2, 32.6, 32.7, 32.8, 33.4, 33.5, 33.6, 34.4, 34.5, 34.6, 35.5, 35.6, 35.7 <b>Textbook:</b> 21.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.C, 33.C, 34.B, 35.B <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87,	<b>Activities across the Curriculum: 1, 2, 4, 9, 14, 22, 24, 27, 31, 32, 35, 36, 37, 38, 40</b> <b>Language through Literature:</b> 1-20	

		88, 95, 96, 97, 98, 99, 100		
<b>g.</b>	Summarize important ideas/events; summarize supporting details in sequence.	<b>Presentation Book:</b> 36.6, 36.7, 37.5, 37.6, 37.7, 38.4, 38.5, 38.6, 39.6, 39.7, 39.8, 40.6, 40.7, 40.8, 41.7, 41.8, 41.10, 42.6, 42.7, 42.8, 43.6, 43.7, 43.8, 44.5, 44.6, 44.7, 45.6, 45.7, 45.8, 45.6, 45.7, 45.8, 46.2, 46.3, 46.4, 47.5, 47.6, 47.7, 47.8, 48.6, 48.7, 48.8, 49.7, 49.8, 49.9, 50.4, 50.5, 50.6 <b>Textbook:</b> 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.C, 44.C, 45.C, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C <b>Literature Anthology/Literature Guide:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 95, 96, 97, 98, 99, 100	<b>Activities Across the Curriculum:</b> 1, 2, 4, 14, 22, 24, 27, 31, 32, 35, 37, 40 <b>Language through Literature:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18	
<b>h.</b>	Monitor and clarify understanding applying fix-up strategies while interacting with text.	<b>Presentation Book:</b> 61.4, 61.5, 61.6, 62.6, 62.7, 62.8, 63.4, 63.5, 63.6, 64.7, 64.8, 64.9, 65.5, 65.6, 65.7, 66.4, 66.5, 66.6, 67.5, 67.6, 67.7, 67.8, 68.7, 68.8, 68.9, 69.5, 69.6, 69.7, 70.5, 70.6, 70.8, 71.6, 71.7, 72.6, 72.7, 72.8, 73.6, 73.7, 73.8, 74.5, 74.6, 74.7, 75.4, 75.5, 75.6 <b>Textbook:</b> 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 6, 7, 8, 54, 55, 56, - 57	<b>Activities Across the Curriculum:</b> 4, 14, 24, 27, 31, 32, 35, 36, 37, 40	
<b>i.</b>	Compile, organize, and interpret information from text.	<b>Textbook:</b> 71.D <b>Language Arts Guide:</b> 101, 102, 103	<b>Activities Across the Curriculum:</b> 12, 34, 37 <b>Language through Literature:</b> 9, 15, 16, 18	
<b>Objective 7.3:</b> Recognize and use features of narrative and informational text.				
<b>a.</b>	Identify characters, setting, sequence of events, problem/ resolution.	<b>Presentation Book:</b> 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7 <b>Textbook:</b> 81.B, 82.B, 83.B, 83.C, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 90.B	<b>Activities across the Curriculum:</b> 1, 4, 27, 29, 30, 31, 32, 35, 36, 37, 40 <b>Language through Literature:</b> 1-20	

		<b>Workbook:</b> 81.A, 81.C, 81.E, 82.A, 82.B, 82.C, 83.A, 83.D, 83.E, 83.F, 84.A, 84.C, 84.D, 84.E, 84.F, 85.A, 85.B, 85.D, 85.E, 86.A, 86.B, 86.C, 86.D, 86.E, 87.A, 87.B, 87.D, 87.E, 87.F, 88.A, 88.B, 88.C, 88.D, 88.E, 88.F, 89.A, 89.C, 89.D, 89.E, 90.A, 90.C, 90.D, 90.E <b>Literature Anthology/Literature Guide:</b> 1-12		
<b>b.</b>	Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction.	<b>Presentation Book:</b> 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7 <b>Textbook:</b> 91.B, 92.B, 93.B, 94.B, 95.B, 114F <b>Literature Anthology/Literature Guide:</b> 1-12	<b>Activities across the Curriculum:</b> 32 <b>Language through Literature:</b> 1-20	
<b>c.</b>	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	<b>Presentation Book:</b> 6.6, 12.8, 13.7, 52.6, 52.7, 53.7, 53.8, 59.5-7, 60.6, 60.7 <b>Textbook:</b> 1.B, 6.A, 9.C, 13.E, 14.E, 15.E, 16.E, 17.D, 25.B, 34.A, 35.B, 36.B, 37.B, 39.B, 51.C, 52.D, 59.B, 60.B <b>Workbook:</b> 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C, 8.D, 9.D, 11.E, 12.C, 14.C, 16.A, 18.D, 20.C, 23.C, 24.C, 26.A, 28.C, 30.C, 34.C, 39.C, 47.C, 48.C <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 1, 3, 4, 5	<b>Activities across the Curriculum:</b> 2, 13, 18, 19, 21, 24, 25, 28, 38 <b>Language through Literature:</b> 1-20	
<b>d.</b>	Identify different structures in text (e.g., description, problem /solution, compare/contrast, cause/effect, order of importance, time, geographic classification).	<b>Presentation Book:</b> 61.4, 62.5	<b>Activities across the Curriculum:</b> 35, 36, 37, 40 <b>Language through Literature:</b> 5, 6, 7, 8, 9, 10, 11, 13, 14, 17, 18, 19, 20	
<b>e.</b>	Locate information from a variety of informational text (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).	<b>Presentation Book:</b> 71.D <b>Textbook:</b> 16.E <b>Workbook:</b> 35.C, 41.E, 45.B, 95.C <b>Literature Anthology/ Literature Guide:</b> 4, 8 <b>Language Arts Guide:</b> 1, 2, 3, 4, 5, 6, 7, 8, 91, 92, 93, 94	<b>Activities Across the Curriculum:</b> 2, 21, 22, 24, 27, 37 <b>Language through Literature:</b> 1, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	
<b>STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.</b>				

Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 8.1:</b> Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	<b>Textbook:</b> 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D <b>Literature Anthology/ Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 101-120	<b>Activities Across the Curriculum:</b> 1, 3, 4, 5, 6, 20, 23, 25, 32, 33, 36, 38, 40 <b>Language through Literature:</b> 1, 5, 6, 9-20	
b.	Select and narrow a topic from generated ideas.	<b>Textbook:</b> 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D <b>Literature Anthology/ Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 101-120	<b>Activities Across the Curriculum:</b> 1, 3, 4, 5, 6, 20, 23, 25, 32, 33, 36, 38, 40 <b>Language through Literature:</b> 1, 5, 6, 9-20	
c.	Identify audience, purpose, and form for writing.	<b>Textbook:</b> 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D <b>Literature Anthology/ Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 101-120	<b>Activities Across the Curriculum:</b> 1, 3, 4, 5, 6, 20, 23, 25, 32, 33, 36, 38, 40 <b>Language through Literature:</b> 1, 5, 6, 9-20	
d.	Use a variety of graphic organizers to organize information from multiple sources.	<b>Textbook:</b> 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F <b>Literature Anthology/ Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 101-120	<b>Activities Across the Curriculum:</b> 1, 3, 4, 5, 6, 20, 23, 25, 32, 33, 36, 38, 40 <b>Language through Literature:</b> 1, 5, 6, 9-20	
<b>Objective 8.2:</b> Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	<b>Textbook:</b> 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D	<b>Activities Across the Curriculum:</b> 1, 3, 4, 5, 6, 20, 23, 25, 32, 33, 36, 38, 40 <b>Language through Literature:</b>	

		<b>Literature Anthology/ Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 101-120	1, 5, 6, 9-20	
<b>b.</b>	Use voice to fit the purpose and audience.	<b>Textbook:</b> 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F <b>Literature Anthology/ Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 101-120	<b>Activities Across the Curriculum:</b> 1, 3, 4, 5, 6, 20, 23, 25, 32, 33, 36, 38, 40 <b>Language through Literature:</b> 1, 5, 6, 9-20	
<b>c.</b>	Use strong verbs and precise and vivid language to convey meaning.	<b>Textbook:</b> 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D <b>Activities across the Curriculum:</b> 6, 14, 20 <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 112-120	<b>Activities across the Curriculum:</b> 6, 14, 20 <b>Language through Literature:</b> 1, 5, 6, 20	
<b>d.</b>	Identify and use effective leads and strong endings.	<b>Textbook:</b> 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 101-120	<b>Activities across the Curriculum:</b> 1, 3, 4, 5, 6, 20, 23, 25, 32, 33, 36, 38, 40 <b>Language through Literature:</b> 1, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	
<b>Objective 8.3:</b> Revise by elaborating and clarifying a written draft.				
<b>a.</b>	Revise draft to add details, strengthen word choice, clarify main idea and reorder content.	<b>Presentation Book:</b> 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Textbook:</b> 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
<b>b.</b>	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).	<b>Textbook:</b> 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D, 61.E, 52.E, 63.D, 64.E, 65.D <b>Literature Anthology/Literature Guide:</b>	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	

		1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120		
c.	Revise writing, considering the suggestions from others.	<b>Textbook:</b> 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
<b>Objective 8.4:</b> Edit written draft for conventions.				
a.	Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).	<b>Textbook:</b> 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
b.	Edit for spelling of grade level-appropriate words.	<b>Textbook:</b> 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).	<b>Textbook:</b> 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D, 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
d.	Edit for appropriate formatting features (e.g., margins,	<b>Textbook:</b> 76.F, 77.E, 78.D, 79.D, 80.D,	<b>Activities across the</b>	

	indentations, titles, headings).	81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
<b>Objective 8.5:</b> Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	<b>Presentation Book:</b> 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Textbook:</b> 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
b.	Increase fluency with cursive handwriting.	<b>Presentation Book:</b> 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Textbook:</b> 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
c.	Produce legible documents with manuscript or cursive handwriting.	<b>Presentation Book:</b> 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Textbook:</b> 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D, 61.E, 52.E, 63.D, 64.E, 65.D <b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 101, 102, 103, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 4, 5, 6, 9-20	
<b>Objective 8.6:</b> Write in different forms and genres.				

<b>a.</b>	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20	<b>Activities across the Curriculum:</b> 3, 5, 15, 17, 20, 23, 32, 35 <b>Language through Literature:</b> 1, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20	
<b>b.</b>	Produce traditional and imaginative stories, narrative and formula poetry.	<b>Literature Anthology/Literature Guide:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>Language Arts Guide:</b> 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Activities across the Curriculum:</b> 6, 14, 20 <b>Language through Literature:</b> 1, 5, 6, 19, 20	
<b>c.</b>	Produce informational text (e.g., book reports, cause and effect reports, compare and contrast essays, observational/ research reports, content area reports, biographies, historical fiction, summaries).	<b>Textbook:</b> 8.E, 9.E, 20.D, 41.D, 41.D, 42.D, 44.E, 53.F, 54.E, 55.E, 59.D, 60.D, 71.D, 83.E, 87.D, 88.D, 90.D, 91.D, 92.D, 112.F, 120.E <b>Language Arts Guide:</b> 83, 84, 85, 86, 87, 88, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111	<b>Activities across the Curriculum:</b> 25, 32 <b>Language through Literature:</b> 1, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 18	
<b>d.</b>	Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).	<b>Presentation Book:</b> 59.5, 59.6, 59.7, 59.8, 60.6, 60.7, 60.8 <b>Textbook:</b> 57.D, 59.B, 60.B, 63.D, 87.D, 88.D, 90.D, 107.F <b>Language Arts Guide:</b> 108, 109, 110, 111	<b>Activities across the Curriculum:</b> 5, 23 <b>Language through Literature:</b> 10, 14, 16, 17, 18	
<b>e.</b>	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins).	<b>Literature Anthology/Literature Guide:</b> 1-12 <b>Language Arts Guide:</b> 108-116	<b>Activities across the Curriculum:</b> 1-40 <b>Language through Literature:</b> 1, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20	
<b>f.</b>	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	<b>Presentation Book:</b> 51.D, 76.F, 80.D, 81.D, 11.F <b>Literature Anthology/Literature Guide:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>Language Arts Guide:</b> 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Language through Literature:</b> 1, 5, 11, 12, 13, 14	
<b>g.</b>	Publish 6-8 individual products.	<b>Presentation Book:</b> 51.D, 76.F, 80.D, 81.D, 11.F <b>Literature Anthology/Literature Guide:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>Language Arts Guide:</b> 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120	<b>Language through Literature:</b> 1, 5, 11, 12, 13, 14	